

FAMILY CENTERED EARLY INTERVENTION SELF-ASSESSMENT

The Colorado Home Intervention Program

EMPOWERING PARENTS

	<ul style="list-style-type: none">• Did I focus on the family's strengths in order to guide them to next steps?• Did I value the family's input and ask open-ended questions to assess their current needs?• Did I highlight the positive things that are happening for their child in the home environment?• Did I educate and expand the family's knowledge base about next steps, technology or child development?
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PARENT COLLABORATION

	<ul style="list-style-type: none">• Did I review the family's week and ask what they wanted to target this week? What's working for their child and what's challenging for them this week?• Did I inquire about child's appointments and latest developments?• Did I teach, demonstrate, and model the new strategy before handing it over to the parents to practice?• Did I leave the parent feeling empowered and motivated for the upcoming week?• Did I help the parent brainstorm ways to incorporate these strategies and objectives into their daily routines?• Did I leave a short written positive message (or have the parent write a message) to remind them of the new strategies?
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PARENT CONNECTION

	<ul style="list-style-type: none">• Did I consult and collaborate with other professionals on the family's team?• Does the family have connections to other parents of children with hearing loss? Do they have an opportunity to meet with a deaf adult role model?• Did I plan for our next session using parent input, interests and priorities?
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TECHNIQUES, STRATEGIES, AND COMMUNICATION

	<ul style="list-style-type: none">• Did I provide positive commentary for parents throughout the session, highlighting strategies and objectives.• Did I demonstrate scaffolding a skill up and down to ensure success and discuss that important process with the parent?• Did I model techniques to expand the child's spontaneous language and coach the parent to use the techniques?• Did I guide the family to effective parent-child communication by modeling key strategies and celebrating the parents' success?• Did I highlight the importance of simply talk-talk-talking throughout all daily routines and activities?• Did I assist with amplification and guide parents to perform listening checks?• Did I encourage the family to use literature in the session and reference activities that build early literacy skills?
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