

LISTENING AND LANGUAGE SELF-CHECKLIST

AUDITORY SKILL DEVELOPMENT

- ✓ Did I incorporate music, nursery rhymes, or singing into the session?
- ✓ Did I demonstrate high expectations for the child by using a variety of listening activities, including recorded materials, books read aloud, or listening for multiple items?
- ✓ Did I provide opportunities to listen in a variety of environments including with varying distances and in quiet and noisy environments?
- ✓ Did I do a version of the Ling 6+ Sound Test? Did I re-emphasize the importance of consistency of use of hearing aids/implants throughout all waking hours?
- ✓ Did I encourage the family to organize the environment to maximize the auditory potential of the child? (decrease background noise, turn off the TV and close the doors to the laundry room etc.)

LANGUAGE DEVELOPMENT

- ✓ Did I use literature in the session and/or model activities that encourage early literacy skills?
- ✓ Did I model expanding the child's spontaneous language and discuss with the parent? Did I teach the parent to use strategies to expand receptive and expressive language in play and daily routines?
- ✓ Did I reward all attempts at communication and encourage the parents to do so? Did I give positive feedback to parent when using effective strategies?
- ✓ Did I focus on the development of language through listening and speaking? Did I encourage vocal exchanges between parent and child?

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LISTENING AND LANGUAGE SELF-CHECKLIST (CON'T)

SPEECH SOUND PRODUCTION

- ✓ Did I expect, encourage, and elicit verbal responses within all activities?
Did I guide the parent to create opportunities for verbal responses?
- ✓ Did I use acoustic highlighting to facilitate speech sound production?
- ✓ Did I encourage speech sound sequencing by eliciting multisyllabic words with consonants that vary in place of production such as: baby duck, birthday cake, butterfly etc.
- ✓ Did I note any speech errors and understand them to be developmental, phonological, or hearing related in nature? Did I explain these observations to the parents in detail?

TECHNIQUES, STRATEGIES, AND COMMUNICATION

- ✓ Did I provide commentary for parents of the session objectives and my observations? Did I request parent input and honor their priorities?
- ✓ Did I continue to discuss the importance of talking to your child throughout all daily routines and activities? Did I explain why?
- ✓ Did I demonstrate scaffolding a skill up and down to ensure the child's success and discuss that important process with the parent?
- ✓ Did I provide enough pause time and encourage the parents to do so as well?
- ✓ Did I brainstorm with the parent ways to incorporate these strategies and objectives into their daily routines?
- ✓ Did I follow up with other professionals working with the child?
- ✓ Did I leave the parent feeling empowered and motivated for the upcoming week?