



President's Message

Jeffrey Adams,
EdD, CCC-SLP



Welcome to the fall edition of Sound Expressions! Thank you for taking time to read about what is happening with speech-language pathology and audiology in Arkansas. Fall in Arkansas is my favorite time of the year. The return to school, sports and cooler weather reminds me that the 2017 ArkSHA Convention is soon.....very soon. The ArkSHA Convention is a great opportunity to see old friends and meet new colleagues, while growing and learning in our professional pursuits. I encourage all of you to make plans to be in Hot Springs in October for this year's convention. See you there!

The ArkSHA Board worked diligently over the summer to keep members informed about the implementation of new rules governing the provision of speech-language pathology services to Medicaid recipients. ArkSHA representatives met numerous times with administrators from the Arkansas Foundation for Medical Care and the Department of Human Services–Developmental Disabilities Services (DDS) to seek answers to provider questions regarding the Medicaid reforms. Please continue to communicate your questions and/or concerns to the ArkSHA office at arksha@arksha.org. Currently, we are working on assembling a survey to submit to pediatricians



regarding the 90-minute threshold rule. The goal of the survey is to gather data on the perceptions of physicians regarding the prior authorization process

for therapy above the 90-minute threshold. If you have specific suggestions or questions to include in the survey, please send an email to the ArkSHA office.

A positive outcome of the Medicaid reform efforts has been increased collaboration among speech-language pathologists and other providers. I am proud of the efforts that ArkSHA has made to advance interprofessional collaborative leadership among our association and AROTA and ArPTA. In August, Melodee Owens and I were invited as guest speakers for ASHA's State Education Advocacy Leaders (SEALs) monthly teleconference. We spoke on the value of collaborative leadership during a time of threat to a state Medicaid system. Connection through collaboration helps us understand the "why" for what we do. When we discover our "why" for what we do, our "what" becomes more impactful. It is my hope that ArkSHA members will continue to explore ways to strengthen collaboration with other providers in their own settings and beyond. Collectively, these connections will demonstrate the value of audiology and speech-language pathology services.

Thank you, ArkSHA members, for all that you do for the professions. I will see you in Hot Springs in October.

Jeff Adams

Have you ordered your Convention shirt? Order online by Friday, September 29!



There will be a very limited number available onsite for those that do not pre-order.

ArkSHA 2017 BOARD OF DIRECTORS

ArkSHA MISSION STATEMENT

Connecting, learning and communicating with audiologists, speech-language pathologists, future professionals and consumers through:

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Arkansas Medicaid Website
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ASHA ACTION CENTER
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www.asha.org

The views expressed by the authors
in this newsletter do not necessarily
represent that of the board/
association.

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Arkansas State University Communication Disorders Program Update

Welcome from Northeast Arkansas! The Communication Disorders program at Arkansas State University is currently comprised of undergraduate and graduate students from 5 states and 2 foreign countries. The ASU Speech and Hearing Center serves individuals from Northeast Arkansas and Southeast Missouri. We provide a learning environment for aspiring SLPs and Audiologists treating individuals across the lifespan in such areas as dysphagia, voice, articulation, language, fluency, traumatic brain injury, aural rehabilitation, and accent reduction. Our clinical theme for the Fall 2017 semester is “Express Yourself.” Student clinicians are helping clients explore the many way to express themselves to others. We are enjoying the visual and performance art, essays, speeches, and conversations that are being created as speech and language goals are integrated with the theme. How do you express yourself?

We have a partnership with the Hispanic Center of Jonesboro which provides a service learning opportunity for our undergraduate and graduate students. Our CD students are paired with K-6 grade English language learners and provide instruction in reading, spelling, writing, and even math at times. The experience increases our students’

cultural knowledge and competence. Our students are also enjoying IPE opportunities with medical students in the new Osteopathic Medical School on the ASU Jonesboro campus as well as students from PT, OT, Nursing, Social Work, Nutrition, Clinical Lab Science, and the DPEM program.

Our Master of Communication Disorders is a 19-month program requiring a minimum of 49 hours of coursework. We have a consistent 100% pass rate on the PRAXIS, and all of our students are employed. More of our graduate students are interested in taking the Thesis option, so we are enjoying many research collaborations in the department. In our current cohort of 26 graduate students, nine are pursuing thesis research on topics that include cleft palate, linguistic diversity and spelling, perception of voice quality, intelligibility ratings for English Language Learners, and treatment for morphological awareness. Our graduate students have completed their clinical externships from Colorado to Maryland and many states in between.

We would love for you to come see us! Wolves UP!

~ Dr. Amy Shollenbarger



Be sure to always check our website for current news & updates

www.arksha.org

Home About Arksha Membership ArkSHA Board Forum

Arkansas Speech-Language-Hearing Association

Audiologists Speech-Language Pathologists Students

Publications Licensure/Certification Honors and Awards Scholarships Legislative Watch Resources Annual Convention

Harding University Speech-Language Pathology Program Update

The speech-language pathology program at Harding University traces its beginning to 1953 when Richard Walker came to teach. He immediately began providing clinical services to the University and the surrounding community. He was also involved with the formation of ArkSHA and served as President in the early years. The undergraduate program has now grown to approximately 200 students, and those admitted to the “clinical track” have the opportunity to begin earning clinical practicum hours.

The graduate program began in 2008 and currently accepts 20 new graduate students each year. The class beginning this year is comprised of students from approximately 12 different undergraduate programs stretching from New Jersey to California. These students always arrive the week before classes officially begin and we are now off to a great start.

Students enrolled in the Speech-Language Pathology graduate program at Harding have several opportunities that are unique to our students. The first involves the opportunity to participate in a six-week clinical practicum experience in Zambia, Africa. Our emphasis has always involved language enrichment for children who have lost one or both parents, as well as pediatric feeding for premature children and/or AIDS related pediatric swallowing issues. In 2018, we are planning to pair with Smile Train to provide an extended clinical experience for cleft lip/palate individuals and their families across Zambia. Another opportunity relates to the Zambia trip. During the semester before the trip, all students are enrolled in a Pediatric Feeding and

Swallowing class. We were proud to be able to initiate this class during a period of curriculum revision and are excited about its potential, especially immediately before the opportunity to gain hands-on clinical experience.

Our graduate students return from Africa with approximately 90 supervised clinical hours.

We also offer our undergraduate and graduate classes the opportunity to spend Spring Break on the Navajo reservation in Tuba City, AZ. Our intent is to

introduce multicultural clinical practice through observation of service provision. We do assist with literacy activities at the Boarding School, and discussions of cultural practices through the National Health Service Facility in Tuba City.

Ms. Jennifer Fisher, our Externship Director, has just completed her Hippotherapy certification. We plan to begin offering our students experiences in using horses to assist with therapy. Stay tuned for more about this exciting opportunity.

If you would like to arrange a tour or are ever in Searcy, stop by the Swaid Building (pictured above) and we will make it happen. Of course, HIPAA factors are always considered, so to guarantee a complete tour, call ahead.

~ Dr. Dan Tullos



Betty Bass Student Scholarship Donors Spotlight

Betty Bass Student Scholarship donor: Sharon Ross

How many years have you been a licensed clinician?

Sharon: 34 years - my license # is 298 what does that tell you, ha!

What is your current place of employment and population you serve?

Sharon: I am retired from UCA. I work part time for the Arkansas Department of Education and the Arkansas Board of Examiners in Speech Pathology and Audiology providing training, technical assistance and monitoring for sites in the state using speech-language pathology assistants or aides. I am also working as a Parent Advisor for the Arkansas School for the Deaf Statewide Services Program.

Where did you attend graduate school?

Sharon: UAMS

Who were some of your biggest influencers and mentors when you were a student?

Sharon: At UCA, Elaine McNiece, Betty Fusilier, Jim Thurman - they were mentors for me when I was a student and then when I worked at UCA as a clinical instructor. At UAMS, Shirley Pine and Evelyn Albritton.

What is your best advice for speech-language pathology and audiology students?

Sharon: Learn all you can while in school so you can become the best speech-language pathologist possible. Approach every class, assignment, and clinical placement as an opportunity to learn and grow. The clinical supervisors are giving of their time to help you so be sure they know how much you appreciate the help they are giving you.

Did you know Betty Bass? If so, would you like to share any memories that you have of her?

Sharon: Betty and I worked together for many, many years because of my work with SLP support personnel and as graduate advisor. She was so willing to help all of us - board members, professionals, new graduates, students etc. Speech-language pathologists and audiologists really don't know all she did behind the scenes for our profession.

Is there any person or group of people you would like to challenge to join you in donating to the Betty Bass Student Scholarship?

Sharon: I think every speech-language pathologist and audiologist who contacted Betty with questions, who received her assistance when applying for a provisional license or who needed her help renewing a license should support this scholarship fund. This is our opportunity to give back to the profession by helping students and honoring a special person.

2018 ArkSHA Board Nominations

President-Elect: LeeAnn Griffith

Vice President-Elect Continuing Education: Jennifer Fisher

Treasurer: Amy Shollenbarger

Vice-President Speech-Language Pathology Service: Chenell Loudermill

Unlock Your **SUPERPOWER**

ArkSHA 2017 Convention



**Wednesday
October 11**

Perry Flynn, MEd., CCC-SLP

The SLP's role in the Arkansas Educational Standards While Providing Educationally Relevant Service Delivery

STUDENT Reality Roundtable



**Thursday
October 12**

Awards Ceremony & Opening Session

Marilee Fini, MA, CCC-SLP

Breaking the Silence of a Communication Disorder | Building Connections with our Clients, Students & Colleagues

Elizabeth Walker, PhD, CCC-A/SLP

Influence of Auditory Experience on the Outcomes of Children with Hearing Aids: Auditory Access Matters | Remote Microphone Systems for Preschool-Age Children who are Hard of Hearing: Access, Utilization and Impact on Language Acquisition

Monica Purdy, MA, CCC-SLP

Oral Placement Therapy to Improve Speech Clarity | Oral Placement Therapy to Improve Feeding

Ashlen Thomason, PhD, CCC-SLP

Stuttering Assessment Techniques: Beyond Dots & Slashes | Stuttering Therapy Workshop

Towino Paramby, CScD, CCC-SLP; BCS-S

Unlocking Medical SLP's Super Power – A Crash Course in Adult Dysphagia Evaluation | Unlocking Medical SLP's Super Power – A Crash Course in Adult Dysphagia Treatment

Betty Bass Scholarship Fundraising Social

Located at the Embassy Suites

Don't Forget!

Dress in Layers!

50/50 Tickets

\$20/15 tickets | \$10/6 tickets

Purchase your tickets when you register at the convention. Drawing will be held at the Scholarship Fundraiser on Thursday evening at the Embassy Suites.

You could win BIG!



Please consider making a donation to the Silent Auction that will be held on Thursday, October 12, at 5:30pm. The proceeds raised from the auction will be used to fund graduate student scholarships each year.

Auction items can be dropped off at the Convention registration desk before noon on Thursday, October 12.

October 11-13 Hot Springs, AR



Perry Flynn, MEd, CCC-SLP

Advocacy, Leadership, and Volunteerism:
Strategies for Member Success

Pamela Rowe, MA, CCC-SLP

Implementing An Evidence-Based Oral
Pathology Screening in your Oral Mech Exam

LeeAnn Griffith, MS, CCC-SLP, Kelly Long, NBCT

Redefining Collaboration: Reaching Students
with Language Disorders and Learning
Difficulties

Gretchen Hicks, MS, CCC-SLP, Ruth Eyres, MSE, NBCT

To Puberty and Beyond: Self-Awareness, Safety & Social Skills

Mary Ellen Nevins, EdD, Donna Fisher Smiley, PhD, CCC-A, Lana Eggleston, MA, CCC-SLP

Improving Auditory Access for All Children

Chenell Loudermill, PhD, CCC-SLP, Jan Traughber, MS, CCC-SLP, Jennifer Fisher, MS, CCC-SLP, Arianne Pait, MA, CCC-SLP, Jennifer Franklin, AuD, CCC-A, Kathy McDaniel, MSE, CCC-SLP, Aletha Cook, MS, CCC-SLP

It Takes a Village: Why your Clinical Supervision Matters

Betholyn Gentry, PhD, CCC-SLP, Chenell Loudermill, PhD, CCC-SLP

Change Is Good: Transitioning from Adolescence to Adulthood with
ASD

Kamela Rowland, MS, CCC-SLP

Empowering You: Understanding our Roles &
Responsibilities in the Schools

Dana Moser, PhD, CCC-SLP, Eli Skelton, BS

Empowering Persons with Aphasia through
Photovoice

Cheris Fraley, MA, CCC-SLP

Stretch Your Knowledge of Telepractice:
Service Delivery, Regulation, Reimbursement

Betsy Clifford, MHS, CCC-SLP

AAC: Putting Aided Language Input into Practice

Rachel Glade, PhD, CCC-SLP, LSL Cert. AVT, Ellie Cooper, MS, CCC-SLP; Shayne Brown

Why Does Audition Matter?

Eldon G. Schulz, MD

Community Based Autism Liaison Training (CoBALT) in AR: Update

Jeff Adams, EdD, CCC-SLP, Melodee Owens, MS, CCC-SLP, Cheri Stevenson, MS, CCC-SLP

Unlocking the Superpower of Collaboration: Medicaid Reform in
Arkansas

Student Presentations

Betty Bass Student Scholarship Donation Form

We will give the first Betty Bass Student Scholarship on Thursday, October 12. We are able to offer this scholarship to our student members each year thanks to your generous donations throughout the year, and our social and auction at the onvention. Current students are the future of our industry, and we are glad we are able to support them when needed.

Name: _____ Phone: _____

Address: _____ City: _____ ST: ____ Zip: _____

Email: _____

I would like to make a contribution to the ArkSHA Scholarship Fund in the amount of \$ _____

In Memory In Honor of: _____

Check #: _____

Visa/MasterCard # _____ - _____ - _____ - _____

Exp Date: _____ CVV: _____

Name on Card: _____

Billing Address (if diff from above): _____

Donate online at
www.ArkSHA.org or
Mail this form with check
payable to ArkSHA at:

**P.O. BOX 24103
LITTLE ROCK, AR 72221
or FAX to 501-224-0988**



Arkansas Speech-Language-Hearing Association Scholarship Application and Guidelines

Scholarship Guidelines and Eligibility

- 1) The applicant must be enrolled in a Communication Sciences and Disorders graduate program in the state of Arkansas. (Proof of enrollment required - Faculty Advisor or Program Director signature.)
 - 2) The applicant must be an Arkansas resident who, at present, plans to work in-state after graduation.
 - 3) The applicant must submit a short narrative, not to exceed one-half page explaining their financial need for the scholarship.
 - 4) The applicant must submit an undergraduate transcript.
 - 5) Applications will be available upon request from the ArkSHA office or at www.arksha.org/scholarship.pdf.
 - 6) Both professional and personal letters of recommendation must be submitted with the application (minimum 3, maximum 5).
 - 7) The applicant's involvement in professional organizations such as ArkSHA, NSSLHA, AAA, etc. should be emphasized.
 - 8) All applications must be received by October 1st to allow committee members ample time for consideration.
 - 9) Failure to complete academic commitment will require a full refund of the scholarship amount to ArkSHA.
 - 10) The scholarship winner(s) will be announced and presented with a check at the Annual ArkSHA Convention Awards and Scholarship Reception.
- *The Scholarship Committee will be composed of the ArkSHA President, Past President, President-Elect, Treasurer, and two additional members. Once the recipient is chosen by the Committee, that applicant will be presented to the ArkSHA Board for final vote and approval.

Scholarship Application

Full Name: _____ Date of Birth: _____ Age: _____ Marital Status: Single Married Present Address: _____ Permanent Address: _____ Home Phone: _____ Work Phone: _____ Email: _____ Undergraduate University: _____ University you are currently attending: _____ Fall Semester Hours: _____	Major Field of Study: _____ Place of Employment: _____ Number and ages of dependents, if any: _____ Number of years as a member of : ArkSHA _____ NSSLHA _____ AAA _____
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Please mail all required application materials
To arrive before October 1, to:

ArkSHA Scholarship Committee
P.O. Box 24103
Little Rock, AR 72221

Questions? - Contact ArkSHA
arksha@arksha.org

Signature of Applicant: _____ Date: _____

Signature of Faculty Advisor/Dept. Director: _____ Date: _____